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This Math Talk encourages students to think about the fact that subtracting a number is equivalent to adding the opposite of that number (that is, $100 - 5 = 100 + (-5)$) and to rely on the structure of the expressions on each side of the equal sign to mentally solve problems. The understandings elicited here will be helpful later in the lesson when students reason that $(x-1)(x-4)$ is ...

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A solid line passes through the points $(1, 35)$, $(2, 38)$, $(4, 52)$, $(6, 74)$, $(7, 79)$, $(8, 75)$, $(9, 70)$, $(11, 45)$, and $(12, 35)$. A dashed line passes through the points $(1, 25)$, $(2, 29)$, $(3, 41)$, $(4, 59)$, $(6, 79)$, $(7, 85)$, $(8, 80)$, $(9, 72)$, $(11, 40)$, and $(12, 28)$.

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Answers (Anticipation Guide and Lesson 9-1)

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